

Blackhawk School District

Pre-K Curriculum

Vision:

To provide high expectations that will help students grow academically, physically, and socially in order to prepare them for success and school readiness.

Goals:

Teachers will provide developmentally appropriate opportunities and experiences that will help prepare students to become life-long learners. Students will use critical thinking skills and be presented with a vast range of educational opportunities. Students will be active, engaged learners in a nurturing, student-centered environment.

Content Areas:

ELA:

- Print concept
- Letter sequence
- Demonstrate understanding of spoken words
- Add individual sounds together to make words, read high frequency words (a, and, away, big, blue, can, come, down, find, for, funny, go, help, here, I, in, is, it, jump, little, look, make, me, my, not, one, play, red, run, said, see, the, three, to, two, up, we, where, yellow, you)
- Beginning fluency
- Explore books independently
- Follow two-step directions
- Participate in reading-related activities

- Retell stories using pictures, words, and props
- Letter of the week
- Practice early literacy skills
- Illustrate to communicate thoughts and information
- Use text during play
- Associate letters with names and sounds
- Use new vocabulary
- Listening comprehension
- Make predictions about stories
- Exposure to different genres
- Practice speaking skills
- Inventive writing
- Identify letters
- Use manipulatives to build words
- Differentiate words and letters
- Recite familiar songs
- Write name

Technology:

- Identify computer equipment
- Use drawing programs
- Use developmentally appropriate websites and applications
- Use digital camera to share work

Mathematics:

- Simple graphing (weather, ages, birthdays, gender, colors, etc)
- Reason abstractly and quantitatively
- Sort by color, shape, and size
- Count using manipulatives
- Route count to 10

- Solve simple problems
- Compare objects to measure
- Identify shapes
- Positional and directional concepts
- Match numerals
- Count objects with meaning
- Recognize and duplicate simple patterns
- Create tangram shapes and pictures

Science:

- Recognize types of matter (ice, water, snow, sand, etc)
- Be curious learners
- Explore characteristics of living things
- Identify animals
- Differentiate between plants and animals
- Understand life cycles
- Discuss discoveries
- Draw observations
- Use scientific tools
- Physics (build with blocks, roll down ramps, drop items, etc)
- Chemistry (mix colors, baking soda and vinegar, mix sand and water, etc.)
- Learn about seasons
- Learn about weather
- Explore plants/ flowers

Social Studies:

- Basic geography (my house, my school, my community)
- Understand and state classroom rules
- Practice manners
- Identify family members

- Be a good friend/ citizen
- Show interest in leadership
- Identify solutions to problems
- Demonstrate knowledge of community helpers
- Identify American Flag
- Learn Pledge of Allegiance
- Compare and contrast homes around the world

Creative Art:

- Use a variety of materials to create art
- Take pride in creations
- Discuss art

Music and Movement:

- Sing new and familiar songs
- Perform finger-plays
- Retell and act out stories
- Participate in group singing
- Make own music
- Dance
- Use musical instruments

Dramatic play:

- Pretend with objects
- Play pretend with others
- Use real life items in play

Physical:

- Gross motor
 - Jump
 - Balance
 - Hop
 - Skip
 - Climb
 - Make arm circles
 - Play games with friends
- Fine motor
 - Put puzzles together
 - Grasp pencil correctly
 - Stack 10 blocks
 - Lacing beads
 - Print name
 - Use scissors

Social and Emotional:

- Learn through play
- Show eagerness for learning
- Follow rules and routines
- Manage transitions
- Interact with other students and trusted adults
- Give feelings words
- Talk about thought and feelings
- Take turns
- Practice conflict resolution skills
- Perform self-care tasks
- Play cooperatively
- Recognize feelings

- Health and safety
 - Safety in school and neighborhood
 - Identify how foods keep us healthy
 - Brush teeth
 - Wash hands

Variety of Learning Activities:

Learning Centers

- Centers are separate areas set up around the room. Learning centers have differentiated activities for students to participate using either written or verbal cues. These activities can also be created by students. Resources and equipment are presented in a way that promotes individual and independent play. These areas allow students to practice problem solving skills and encourage independent learning as well as teamwork.

Integrated Teaching Units

- These units follow broad themes and last approximately a month. They allow students to be active learners and integrate all content areas in a meaningful way.
 - I go to school
 - All about me
 - My family
 - Where I live
 - Winter/ snow
 - We love our friends
 - Read across America
 - Community helpers/ weather
 - Sea animals
 - Plants/ flowers

Circle Time/ Morning Meeting

- Morning meeting provides students with the opportunity to interact with each other as a group. During this time, we learn calendar skills, weather skills, sing songs, play games, read stories and learn about each other.

Sensory Experiences

- Children will be provided with a wide variety of hands on, concrete, real-world sensory experiences that are developmentally appropriate (and sometimes messy!) They will learn about all of their senses and how to use them.

Behavior Management:

- Print rich environment
- Follow routines
- Create and follow classroom rules
- Accountable talk
- Focus on positives
- Smooth transitions
- Bucket fillers!

Assessments:

- Conferencing
- Anecdotal notes
- Observations
- Work portfolios
- DIAL