



Blackhawk

School District

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Committee Descriptions

District Overview and Demographics Committee

This committee will provide an overview of the school district that considers such factors as geography, population, wealth. The committee should include administrators, professionals, School Directors and community members. The overview should include:

- a. Current population and wealth statistics
- b. a map showing the general location of the school district in the state or geographic region
- c. a map of the school district showing the general location of all existing buildings and owned sites in the school district
- d. information on any distinguishing characteristics, such as geographically separate population centers, that will have an impact on facilities.
- e. A demographic analysis of projected enrollment. The analysis must include:
 - a. the likely enrollment for each grade structure ten years into the future
 - b. a discussion of the reliability of the enrollment projections.
- f. Explore regional development potential as it may relate to the District and region.

Fiscal Conditions Committee

This committee should provide an overview of the financial condition of the District. Topics as listed below should be considered. This committee should include the District's financial advisor and the District Business Manager as well as other administrators, professionals and community members.

- a. Current Budget
- b. Current Fund Balance
- c. State the current value of a mil
- d. Determine the Local Effort Limit
- e. Analysis of financing options
- f. Estimated state reimbursement for the project

- g. Direct Costs (costs associated with construction cost, soft cost and financing costs):
The committee should explain whether the project will be financed from existing millage and/or the amount of new millage required, based on the value of a mill.
- h. Indirect Costs (costs associated with savings or operational cost reductions resulting from the project)
- i. Net effect of the project on direct and indirect costs: The net effect is calculated by totaling the school district's direct costs net of estimated state reimbursement plus the indirect costs in terms of both dollars and mills.

Learning Tools/Pedagogy/Educational Spaces Committee

This committee addresses the tools educators will use to facilitate a learning environment for each student, that addresses the developmental needs of the whole child. These tools enable educators to be facilitators of student learning and depart from "sage on a stage" as the primary pedagogical method of instruction. This group should consist largely of educators who are willing to research national models of successful 21st century education both from within the District and from the community at large, professionals, School Directors. Research and exploration should also include spaces for general classroom learning, exploratory learning such as science projects, outdoor learning and student support services. Consider including in this area of exploration early childhood, science, wellness, counselors and the arts.

Facilities/Safety/Security Committee

Areas for this committee's work include an analysis of each building's condition through the lens of operational efficiency, energy usage and deferred maintenance. This committee could include administrators, professionals, School Directors and representatives from the District's maintenance and custodial personnel, a representative from a local Police Department and a local expert in safety and security. The analysis must address:

- a. Analysis of each building's physical condition
- b. An estimation of the projected useful life of each building's major components (electrical, HVAC, plumbing, etc.)
- c. An itemization of code violations
- d. Analysis of universal accessibility compliance
- e. Preparation of U.S. Department of Energy - Energy Portfolio Surveys for each building
- f. The estimated cost to upgrade each building to current standards.
- g. A phased plan for implementing improvement projects and building maintenance over time.
- h. An analysis of each buildings safety and security for both the school site and building including visibility, entrance security, operational security procedures.

Community Facility Use and Community Partnerships

This committee should explore partnerships that can be developed with other community institutions to share resources to create symbiotic relationships that benefit

the entire community. Committee members could include administration, professionals School Directors and community members representing following areas:

- a. Borough and Township supervisors and council persons
- b. Local municipal agencies – police and fire services
- c. Medical providers – EMT's, hospitals, MH/MR agencies
- d. Social service agencies – United Way, etc.
- e. Library
- f. Community arts institutions
- g. Local and regional higher education institutions
- h. Athletic Booster Groups
- i. Wellness stakeholders - - YMCA, etc.