Blackhawk School District

CURRICULUM

Course Title: Science Lab
Grade Level(s): Third

Length of Period: 40 min per day per quarter taught

Faculty Author(s): Brady Okon
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SCIENCE MISSION:

The goal of science education is to develop within students an understanding of the world around us by fostering curiosity, developing inquiry skills, and creating an excitement for learning science.

COURSE DESCRIPTION: The Third Grade Science Lab provides a diverse setting where children participate in hands-on activities in environmental education. Students are introduced to the scientific method, learn inquiry skills, and develop a sense of conservation and stewardship for the environment.

3rd Grade Science Lab Curriculum Overview

Description: The third grade students will deepen their understanding of scientific concepts through inquiry based instruction. They will explore structures of life, earth materials, measurement, sound, and weather.

1 st Quarter	2 nd Quarter: (Mr. Okon will cover in Science Lab)
 Introduction to Science Scientific Method Tools of Science Plants and Seeds Unit Plant Resources Plant Parts 	 (Mr. Okon will cover in Science Lab) Food Chain Unit Basic Food Chains Food Webs Soil Formation Nutrient Cycle
Oxygen cycle	 Earth Materials Foss Kit Part 1 Investigation 1 - Mock Rocks Investigation 2 - Scratch Test
3 rd Quarter:	4 th Quarter:
Earth Materials Foss Kit Part 2	Pollution and Recycling
 Investigation 4 – Take it for Granite 	 Identifying Natural Resources
o Fossils	PollutionReducing, Re-using, Recycling
• Insect unit	 Green House Projects
What are insects?Life Cycles and Metamorphosis	Outdoor Classroom
 Roles & Invasive Species 	
 Integrated Pest Management 	

The following outline provides a general overview of the course content, not a chronological timetable. The days denoted for each area provide an idea for the overall time spent working with a given topic throughout the school year.

Course Outline 1 st Quarter	PA Core Standards	Approx. Pacing	Assessment Options	Suggested Resources
Introduction to Science	S3.B.1.1.1: Identify and describe the functions of	2 class		PDE SAS
Identify and explain the	basic structures of animals and plants (e.g., animals	periods		
application of scientific,	[skeleton, heart, lungs]; plants [roots, stem,			
environmental, or	leaves]).			
technological knowledge to				
possible solutions to	S3.B.1.1.2: Classify living things based on their			
problems.	similarities and differences.			
		5 class		
Apply skills necessary to	S3.B.1.1.3: Describe the basic needs of plants and	periods		
conduct an experiment or	animals and their dependence on light, food, air,			
design a solution to solve a	water, and shelter.			
problem.				
	S3.B.1.1.4: Describe how plants and animals go			
Use models to illustrate	through life cycles.			
simple concepts and				
compare the models to what				
they represent.				
Plants and Seeds				
Identify and describe				
similarities and differences				
between living things and				
their life processes.				
Identify and make				
observations about patterns				
that regularly occur and				
reoccur in nature.				

Course Outline 2 nd Quarter	PA Core Standards	Approx. Pacing	Assessment Options	Suggested Resources
Food Chain	S3.D.1.2.1: Describe why certain resources are	5 class		PDE SAS
Recognize and describe change in natural or human-	renewable and other resources are nonrenewable.	periods		
made systems and the	S3.D.1.2.2: Identify and describe examples of			
possible effects of those changes.	renewable and nonrenewable resources.			
_	S3.D.1.2.3: Describe the ways living things benefit			
	from the uses of water resources.			
Earth Materials FOSS Kit		3 class		
Part 1		periods		
Describes the second leader the steel				
Describe observable physical				
properties of matter.				
Describe the commention of				
Describe the composition of				
soil as weathered rock and				
decomposed organic				
remains.				

Course Outline 3 rd Quarter	PA Core Standards	Approx. Pacing	Assessment Options	Suggested Resources
Earth Materials FOSS Kit	S3.D.1.3.1: Identify ways that cause Earth's surface	3 class		PDE SAS
Part 2	to be constantly changing (e.g., wind and water erosion, contraction and expansion of surfaces).	periods		
Identify the types and uses				
of Earth's resources.	S3.D.1.3.2: Distinguish between ways that tear down the surface of Earth and those that build up			
Describe, explain, and	the surface (e.g., erosion, weathering, volcanic			
predict change in natural or human-made systems and	activity, earthquakes).	4 class periods		
the possible effects of those	S3.D.1.3.3: Distinguish between slow and rapid			
changes on the environment.	changes to Earth's surface (i.e., rapid [earthquakes,			
	volcanic activity]; slow [weathering, erosion]).			
Insects				
Identify and describe				
similarities and differences				
between living things and				
their life processes.				
Identify and explain how				
adaptations help organisms				
to survive.				

Course Outline 4 th Quarter	PA Core Standards	Approx. Pacing	Assessment Options	Suggested Resources
Pollution and Recycling	S3.D.1.2.1: Describe why certain resources are	8 class		PDE SAS
	renewable and other resources are nonrenewable.	periods		
Identify and describe human				
reliance on the environment	S3.D.1.2.2: Identify and describe examples of			
at the individual or the community level.	renewable and nonrenewable resources.			
·	S3.D.1.2.3: Describe the ways living things benefit			
Recognize basic energy types	from the uses of water resources.			
and sources, or describe how energy can be changed from				
one form to another.				