

Blackhawk School District

CURRICULUM

Course Title:	Social Studies
Grade Level(s):	First
Length of Period:	13 lessons throughout year
Faculty Author(s):	Lauren Weinheimer/Jeanne Herr
Date:	February 2014

SOCIAL STUDIES MISSION:

The purpose for learning social studies is to prepare students to be responsible, productive citizens who possess an awareness of local, regional and global issues. Students will use problem-solving, critical thinking and analytical skills based upon knowledge of the past in order to successfully impact the present and the future. By building a frame of reference, students will learn to understand and appreciate overarching concepts in literature, film, art and science.

COURSE DESCRIPTION:

In First Grade the Social Studies standards will be addressed through read alouds and common lessons. Map skills will be coordinated with the Harcourt Storytown Reading program through the use of hands-on activities. Social Studies will be integrated with classroom procedures, discussions and the annual Career Day.

All Year
Civics and Government
Geography
History

Suggested Resources:

Olweus Materials

Blackhawk Do Your Part materials

Anti-Bullying resources

Classroom Behavior System

Explain the purposes of rules in the classroom and school community.

Explain the importance of rules in the classroom.

Define equality and the need to treat everyone equally.

Explain the importance of written rules and laws.

Describe students' responsibilities in the school and community.

Identify and explain the importance of responsibilities at school and at home.

Identify a problem and attempt to solve with adult or peer assistance.

Identify school projects / activities that support leadership and public service.

Explain responsible school behavior.

Identify positions of authority in the classroom community.

Identify situations in the school or community when it is beneficial to have an elected official represent the people.

Identify and explain behaviors for responsible classroom **citizens** and possible consequences for inappropriate action.

Describe situations where voting eases conflict.

Identify ways to avoid conflict.

Describe how classrooms can work together.

Identify different means of receiving information/news.

Explain how a classroom community reaches compromise.

Identify a problem or dilemma surrounding an event.

September
Civics and Government
History

Suggested Resources:

Constitution Day Read-A-loud

Statue of Liberty by Lloyd Douglas

The Statue of Liberty by Lucille Recht Penner

Periodicals (Time for Kids, Weekly Reader, etc)

Identify national symbols.

Demonstrate an understanding of chronology.

Identify a problem or dilemma surrounding an event.

Identify sources of historical information.

Identify American landmarks and their significance.

October
Geography
Economics

Suggested Resources:

Periodicals (Time for Kids, Weekly Reader, etc)
Block Buddy Atlas pg. 4-11 (home, needs, wants)

Identify geographic tools
Identify choice based on needs versus wants.
Identify examples of goods and services.
Describe how individuals differ in their wants and needs and why people buy and sell things.

StoryTown Lesson 5- All on the Map

Identify geographic tools.
Describe places in geographic reference in physical features.

StoryTown Lesson 8- Beth's Job

Identify and explain the importance of responsibilities at school and at home.
Explain responsible school behavior.
Describe students' responsibilities in the school and community.

November
Geography
History

Suggested Resources:

Veteran's Day activities and resources
Thanksgiving Day Read-A-loud
Periodicals (Time for Kids, Weekly Reader, etc)

Identify groups of people who contribute to a community.
Identify holiday and cultural celebrations in a community and why they are celebrated.

Block Buddy Atlas pages 18-21 (Maps vs. Globes)

Identify geographic tools.

StoryTown Lesson 11- Land of Ice

Describe places in geographic reference in physical features.
Identify physical characteristics in the community and region.

December
Geography
History

Suggested Resources:

Holiday activities and resources
Periodicals (Time for Kids, Weekly Reader, etc)

Explain why cultures celebrate.
Identify holidays and ceremonies of selected world **cultures**.

Living Near the Mountains (Welcome Book)

Describe places in geographic reference in physical features.
Identify physical characteristics in the community and region.
Identify the basic physical processes that affect the physical characteristics of places.
Identify the local climate and how it determines the way people live.

January
Economics
History

Suggested Resources:

MLK activities and resources
Diversity activities and resources
Periodicals (Time for Kids, Weekly Reader, etc)

A Picture Book of Martin Luther King Jr. by David Adler

Define equality and the need to treat everyone equally.
Identify Americans who played a significant role in American history.
Identify examples of change.
Identify conflict and describe ways to cooperate with others by making smart choices.

Block Buddy Atlas pgs. 22-23 (How do maps show places?)

Identify geographic tools.
Describe places in geographic reference in physical features.
Identify the basic physical processes that affect the physical characteristics of places.

February
Geography
History

Suggested Resources:

Valentine's Day activities and resources

Explain why cultures celebrate.

Identify holidays and ceremonies of selected world cultures.

Presidents Day activities and resources

Read-A-loud

Identify groups of people who contribute to a community.

Identify holiday and cultural celebrations in a community and why they are celebrated.

Identify Americans who played a significant role in American history.

Living Near a River (Welcome Book)

Describe places in geographic reference in physical features.

Identify physical characteristics in the community and region

Identify the basic physical processes that affect the physical characteristics of places.

Describe how lakes, rivers, and streams impact people.

March
Geography
History

Suggested Resources:

Periodicals (Time for Kids, Weekly Reader, etc)

Living Near the Sea (Welcome Book)

Describe places in geographic reference in physical features.

Identify physical characteristics in the community and region

Identify the basic physical processes that affect the physical characteristics of places.

Describe how lakes, rivers, and streams impact people.

Read Across America Activities (Dr. Seuss- Theodore Geisel)

Identify groups of people who contribute to a community. (authors)

StoryTown Lesson 20 – Ways People Live by

Describe places in geographic reference in physical features.

Identify physical characteristics in the community and region

Identify the basic physical processes that affect the physical characteristics of places.

Describe how lakes, rivers, and streams impact people.

April
Economics
Geography
History

Suggested Resources:

Periodicals (Time for Kids, Weekly Reader, etc)

The Bald Eagle by Lloyd Douglas

The Flag We Love by Pam Munoz Ryan

Identify national symbols.

Living Near Plains (Welcome Book)

Describe **places** in geographic reference in physical features.

Identify physical characteristics in the community and region.

Identify the basic physical processes that affect the physical characteristics of places.

Identify the local climate and how it determines the way people live.

Block Buddy Atlas pgs. 32-33 (Continents & Oceans)

Identify geographic tools.

Describe places in geographic reference in physical features.

Identify the basic physical processes that affect the physical characteristics of places.

Earth Day Read-A-loud

Identify groups of people who contribute to a community.

Describe how lakes, rivers, and streams impact people.

May
Civics and Government
Economics
History

Suggested Resources:

Career Day activities and resources

Coordinated with Guidance Lesson

Periodicals (Time for Kids, Weekly Reader, etc)

Identify the value of fire fighters, police officers and emergency workers in the community.

Identify specialization of work in the community.

Identify individuals who work for wages in the community.

Identify different jobs and the purpose of each.

Identify businesses and their corresponding goods and service.

Identify ways to earn money.

Describe what tools (tangible assets) are necessary to complete a task.

Identify buyers and sellers (people) buy and sell things.

Memorial Day Read-A-loud

Identify groups of people who contribute to a community.

Identify holiday and cultural celebrations in a community and why they are celebrated.

StoryTown Lesson 28 – At the Crayon Factory by Laura Williams

Identify goods, consumers, and producers

Identify the impact on a community when a business opens

Demonstrate an understanding of chronology.