

Blackhawk School District

CURRICULUM

Course Title:	Social Studies
Grade Level(s):	Kindergarten
Length of Period:	12 lessons throughout year
Faculty Author(s):	Erin Krut
Date:	February 2014

MISSION STATEMENT:

The purpose for learning social studies is to prepare students to be responsible, productive citizens who possess an awareness of local, regional and global issues. Students will use problem-solving, critical thinking and analytical skills based upon knowledge of the past in order to successfully impact the present and the future. By building a frame of reference, students will learn to understand and appreciate overarching concepts in literature, film, art and science.

COURSE DESCRIPTION:

The following lessons are designed to create a social studies foundation for kindergarten students through the use of effective read alouds and common lessons. The common lessons are focused around Constitution Day, the Statue of Liberty, the process of an election, an introduction to maps and globes, Martin Luther King Jr., George Washington, Abraham Lincoln, the directions North, South, East, and West, the Liberty Bell, the White House, and different types of professions. Daily discussions and lessons will provide teachable moments and opportunities to discuss other important aspects of social studies such as the need for rules, figures of authority, and the ability of students to function as an appropriate citizen in the school, as well as in their home and community.

The following outline provides a general overview of the course content, not a chronological timetable. The weeks denoted for each area provide an idea for the overall time spent working with a given topic throughout the school year.

Course Outline	PA Core Standards	Approx. Pacing	Assessment Options	Suggested Resources
<p style="text-align: center;"><i>All Year</i></p> <p>Civics and Government Geography History</p> <p>Explain the need for and purpose of rules.</p> <p>Define respect for self and others.</p> <p>Explain, identify and demonstrate responsible behavior and responsibilities in the classroom/school.</p> <p>Identify a problem and discuss possible solutions.</p> <p>Demonstrate an understanding of conflict and cooperation.</p>	<p>5.1.K.A: Explain the purpose of rules.</p> <p>5.1.K.B: Explain the need for rules.</p> <p>5.1.K.C: Define respect for self and others.</p> <p>5.1.K.E: Demonstrate responsibilities in the classroom.</p> <p>5.2.K.A: Identify responsibilities at school.</p> <p>5.2.K.B: Identify a problem and discuss possible solutions.</p> <p>5.2.K.C: Identify classroom projects/activities that support leadership and service.</p> <p>5.2.K.D: Explain responsible classroom behavior.</p> <p>5.4.K.A: Identify conflict in the classroom.</p> <p>5.4.K.B: Identify how students can work together.</p> <hr/>	<p>Throughout the school year</p>	<p>Identify classroom projects/activities that support leadership and service.</p> <p>Identify the role of adults in authority at home or in school.</p> <p>Identify how students can work together.</p> <p>Identify chronological sequence (calendar time).</p>	<p>Olweus materials</p> <p>Blackhawk <i>Do Your Part</i> materials</p> <p>Anti-Bullying resources</p> <p>Calendar</p> <p>Teacher created resources and supplemental materials i.e. video clips</p> <p>Online resources</p>

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<p><i>September</i></p> <p>Geography History</p> <p>Identify documents and artifacts important to the classroom community.</p> <p>Describe location of places in the home, school and community to gain understanding of relative location.</p>	<hr/> <p>7.1.K.A: Interpret a simple map of a known environment.</p> <p>7.1.K.B: Describe the location of places in the home, school, and community to gain an understanding of relative location.</p> <p>7.2.K.A: Describe the characteristics of homes and businesses located in the community to gain an understanding of physical features.</p> <p>7.2.K.B: Identify land and water forms.</p> <hr/>	<p>1 month</p>	<p>Interpret a simple map of a known environment</p> <p>Identify land and water forms</p>	<p><i>Me on the Map</i> by Joanne Sweeney and Annette Cable</p> <p>Other simple map activities and resources</p> <p>United States Flag</p> <p><i>Pledge of Allegiance</i></p> <p>Other flag activities and resources</p> <p>Periodicals i.e. <i>Time for Kids, Weekly Reader, etc.</i></p> <p>Teacher created resources and supplemental materials i.e. video clips</p> <p>Online resources</p>

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<p><i>October</i></p> <p>Civics and Government</p> <p>Geography</p> <p>History</p> <p>Identify people in authority</p> <p>Define respect for self and others</p>	<p>5.1.K.F: Identify significant American holidays and their symbols.</p> <p>5.3.K.B: Identify the role of adults in authority at home or in school.</p> <p>5.3.K.C: Identify roles of fire fighters, police officers, and emergency workers.</p>			<p>Johnny Appleseed activities and resources</p> <p>Fire Safety Activities and resources</p> <p><i>Christopher Columbus</i> by Lisa Wade McCormick</p> <p>Other Columbus Day activities and resources</p> <p>Red Ribbon Week activities</p> <p>Periodicals i.e. <i>Time for Kids, Weekly Reader,</i> etc.</p> <p>Teacher created resources and supplemental materials i.e. video clips</p> <p>Online resources</p>

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<p data-bbox="205 250 365 282"><i>November</i></p> <p data-bbox="102 329 464 362">Civics and Government</p> <p data-bbox="197 407 369 440">Geography</p> <p data-bbox="226 485 340 518">History</p> <ul data-bbox="92 565 447 821" style="list-style-type: none"> <li data-bbox="92 565 447 638">• Identify land and water forms. <li data-bbox="92 654 447 727">• Describe how weather affects daily life <li data-bbox="92 743 447 821">• Identify how scarcity influences choice. 	<p data-bbox="499 250 1136 323">8.1.K.A: Identify chronological sequence through days, weeks, months, and years (calendar time).</p> <p data-bbox="499 347 1077 420">8.3.K.A: Identify American people related to national holidays.</p>	<p data-bbox="1203 315 1293 347">1 month</p>		<p data-bbox="1633 250 1913 324"><i>Duck for President</i> by Doreen Cronin</p> <p data-bbox="1633 363 1822 485">Other election activities and resources</p> <p data-bbox="1633 524 1818 646">Veteran’s Day activities and resources</p> <p data-bbox="1633 685 1927 760">Thanksgiving activities and resources</p> <p data-bbox="1633 799 1896 920">Periodicals i.e. <i>Time for Kids</i>, <i>Weekly Reader</i>, etc.</p> <p data-bbox="1633 959 1892 1170">Teacher created resources and supplemental materials i.e. video clips</p> <p data-bbox="1633 1209 1856 1242">Online resources</p>

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<p><i>December</i></p> <p>Civics and Government</p> <p>Economics</p> <p>History</p> <p>Identify significant American holidays and their symbols.</p> <p>Identify different celebrations of different cultures from around the world.</p> <p>Identify individual and family wants and needs.</p> <p>Identify choices to meet needs.</p> <p>Identify a choice based on family interest.</p> <p>Identify goods and consumers.</p> <p>Identify advertisements that encourage us to buy things.</p>	<p>8.1.K.A: Identify chronological sequence through days, weeks, months, and years (calendar time).</p> <p>8.3.K.A: Identify American people related to national holidays.</p> <p>6.1.K.A: Identify how scarcity influences choice.</p> <p>6.1.K.B: Identify family wants and needs.</p> <p>6.1.K.C: Identify choices to meet needs.</p> <p>6.1.K.D: Identify a choice based on family interest.</p>	<p>1 month</p>	<p>Identify currency and how it is used.</p>	<p>Wants/Needs activities and resources</p> <p>December holiday activities and resources</p> <p>Periodicals i.e. <i>Time for Kids, Weekly Reader, etc.</i></p> <p>Teacher created resources and supplemental materials, i.e. video clips.</p> <p>Online resources</p>

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<p style="text-align: center;"><i>January</i></p> <p style="text-align: center;">Civics and Government Economics History</p> <p>Identify significant American holidays and their symbols.</p> <p>Identify American people related to national holidays.</p> <p>Identify people in authority.</p> <p>Identify individuals who volunteer in the community.</p> <p>Define respect for self and others.</p>	<p>8.1.K.A: Identify chronological sequence through days, weeks, months, and years (calendar time).</p> <p>8.3.K.A: Identify American people related to national holidays.</p> <p>6.1.K.A: Identify how scarcity influences choice.</p> <p>6.1.K.B: Identify family wants and needs.</p> <p>6.1.K.C: Identify choices to meet needs.</p> <p>6.1.K.D: Identify a choice based on family interest.</p>	<p>1 month</p>		<p><i>Martin Luther King Jr.</i> by Courtney Baker</p> <p>Other MLK activities and resources</p> <p>Diversity activities and resources</p> <p>Periodicals i.e. <i>Time for Kids, Weekly Reader</i>, etc.</p> <p>Teacher created resources and supplemental materials i.e. video clips</p> <p>Online resources</p>

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<p><i>February</i></p> <p>Civics and Government</p> <p>Geography</p> <p>History</p> <p>With guidance and support, differentiate facts from opinions as related to an event.</p>	<p>8.1.K.A: Identify chronological sequence through days, weeks, months, and years (calendar time).</p> <p>8.3.K.A: Identify American people related to national holidays.</p> <p>6.1.K.A: Identify how scarcity influences choice.</p> <p>6.1.K.B: Identify family wants and needs.</p> <p>6.1.K.C: Identify choices to meet needs.</p> <p>6.1.K.D: Identify a choice based on family interest.</p>	<p>1 month</p>	<p>Examine photographs, documents, artifacts, and places unique to Pennsylvania</p> <p>Describe how weather affects daily life</p> <p>Identify American people related to national holidays.</p> <p>Identify people in authority</p> <p>Identify significant American holidays and their symbols.</p>	<p>Groundhog Day activities</p> <p>Valentine’s Day Activities and resources</p> <p><i>Abraham Lincoln</i> by Sonia Black</p> <p><i>George Washington</i> by Kimberly Weinberger and Bob Doucet</p> <p>Other President’s Day activities</p> <p>Periodicals i.e. <i>Time for Kids, Weekly Reader</i>, etc.</p> <p>Teacher created resources and supplemental materials i.e. video clips</p> <p>Online resources</p>

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<p style="text-align: center;"><i>March</i></p> <p>Civics and Government Geography History</p> <p>Identify significant American holidays and their symbols.</p> <p>Explain how cultures celebrate</p> <p>Identify different celebrations of different cultures from around the world</p>		1 month		<p>St. Patrick's Day activities and resources.</p> <p>Dr. Seuss <u>Read Across America</u> activities and resources</p> <p>Periodicals i.e. <i>Time for Kids</i>, <i>Weekly Reader</i>, etc.</p> <p>Teacher created resources and supplemental materials i.e. video clips</p> <p>Online resources</p>

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<p><i>February</i></p> <p>Civics and Government</p> <p>Geography</p> <p>History</p> <p>With guidance and support, differentiate facts from opinions as related to an event.</p>	<p>8.1.K.A: Identify chronological sequence through days, weeks, months, and years (calendar time).</p> <p>8.3.K.A: Identify American people related to national holidays.</p> <p>6.1.K.A: Identify how scarcity influences choice.</p> <p>6.1.K.B: Identify family wants and needs.</p> <p>6.1.K.C: Identify choices to meet needs.</p> <p>6.1.K.D: Identify a choice based on family interest.</p>	<p>1 month</p>	<p>Examine photographs, documents, artifacts, and places unique to Pennsylvania</p> <p>Describe how weather affects daily life</p> <p>Identify American people related to national holidays.</p> <p>Identify people in authority</p> <p>Identify significant American holidays and their symbols.</p>	<p>Groundhog Day activities</p> <p>Valentine’s Day Activities and resources</p> <p><i>Abraham Lincoln</i> by Sonia Black</p> <p><i>George Washington</i> by Kimberly Weinberger and Bob Doucet</p> <p>Other President’s Day activities</p> <p>Periodicals i.e. <i>Time for Kids, Weekly Reader</i>, etc.</p> <p>Teacher created resources and supplemental materials i.e. video clips</p> <p>Online resources</p>

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<p style="text-align: center;"><i>April</i></p> <p style="text-align: center;">Economics Geography History</p> <p>Identify significant American holidays and their symbols.</p> <p>Identify land and water forms.</p> <p>Identify local bodies of water and landforms to gain an understanding of their impact on the local community.</p> <p>Identify individuals who volunteer in the community.</p>		1 month		<p>Easter activities and resources</p> <p>Earth Day activities and resources</p> <p>Periodicals i.e. <i>Time for Kids, Weekly Reader, etc.</i></p> <p>Teacher created resources and supplemental materials i.e. video clips</p> <p>Online resources</p>

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<p><i>February</i></p> <p>Civics and Government</p> <p>Geography</p> <p>History</p> <p>With guidance and support, differentiate facts from opinions as related to an event.</p>	<p>8.1.K.A: Identify chronological sequence through days, weeks, months, and years (calendar time).</p> <p>8.3.K.A: Identify American people related to national holidays.</p> <p>6.1.K.A: Identify how scarcity influences choice.</p> <p>6.1.K.B: Identify family wants and needs.</p> <p>6.1.K.C: Identify choices to meet needs.</p> <p>6.1.K.D: Identify a choice based on family interest.</p>	<p>1 month</p>	<p>Examine photographs, documents, artifacts, and places unique to Pennsylvania</p> <p>Describe how weather affects daily life</p> <p>Identify American people related to national holidays.</p> <p>Identify people in authority</p> <p>Identify significant American holidays and their symbols.</p>	<p>Groundhog Day activities</p> <p>Valentine’s Day Activities and resources</p> <p><i>Abraham Lincoln</i> by Sonia Black</p> <p><i>George Washington</i> by Kimberly Weinberger and Bob Doucet</p> <p>Other President’s Day activities</p> <p>Periodicals i.e. <i>Time for Kids, Weekly Reader</i>, etc.</p> <p>Teacher created resources and supplemental materials i.e. video clips</p> <p>Online resources</p>

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<p style="text-align: center;"><i>May</i></p> <p>Civics and Government</p> <p>Economics</p> <p>Identify people in authority.</p> <p>Examine photographs, documents, artifacts, and places unique to Pennsylvania</p> <p>Identify the specialized role performed by each member of the family.</p>		1 month		<p><i>Liberty Bell</i> by Lloyd G. Douglas</p> <p>Other Liberty Bell activities</p> <p><i>White House</i> by Lloyd G. Douglas</p> <p>Other White House activities</p> <p>Memorial Day activities and resources</p> <p>Career Day activities</p> <p>Periodicals i.e. <i>Time for Kids, Weekly Reader, etc.</i></p> <p>Teacher created resources and supplemental materials i.e. video clips</p> <p>Online resources</p>

