

Blackhawk School District

CURRICULUM

Course Title: General Music
Grade Level(s): Second Grade
Periods Per Week: 2 classes per 6 day cycle
Length of Class: 40 minutes
Faculty Author(s): Music Faculty: Lisa Thomas-Wright, Krsten Neeley, Jayne McDonald, George Hoydich, Bob Barthen, Maura Underwood
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MUSIC DEPARTMENT MISSION:

Blackhawk School District will support development of all students' musical awareness, enjoyment, confidence and expression through educational enrichment opportunities. We are dedicated to providing an excellent music education through a sequential program of study, performing ensembles and concerts that foster excellent musicianship and a lifelong appreciation for music.

COURSE DESCRIPTION:

Students are taught by a music specialist in second grade. Music classes are designed to bring the building blocks of music to the student through rhythmic movement, singing, listening and creating.

The following outline provides a general overview of the course content, not a chronological timetable. The weeks denoted for each area provide an idea for the overall time spent working with a given topic throughout the school year.

OBJECTIVES (PA standard)	RESOURCES
<p>9.1 A Rhythm Demonstrate steady beat; imitate patterns; identify and demonstrate half , quarter, eighth notes; half and quarter rests</p> <p>9.1 A Pitch Sing do to do (Kodaly); sing in head voice; identify high and low pitches; identify melodic direction</p>	<p>Grade 2 Music Textbooks Various curriculum-related CD's Pitched and unpitched rhythm instruments Orff instruments and music</p>

9.1 A Timbre

Introduce families of instruments; play rhythm instruments

9.1 Form

Identify phrase structure and AB form

9.2 A.-G, J-K and 9.1.A, D, F Historical and Cultural Context

Explore and expose the historical and cultural context of the music from the folk, holiday, patriotic, Tchaikovsky(Peter and the Wolf)

9.1 Notation

Recognize quarter, half and eighth notes; half and quarter rests

9.1 G Rehearsal, Practices, and Practice Etiquette

Understand and apply the function and expectations of rehearsals and performances

9.1 C Vocabulary

Understand and apply second grade music vocabulary (appendix X)

9.1.H Safety and Equipment

Demonstrate proper use and care of classroom instruments and materials

9.1 J.&K Technology

Incorporate technology as appropriate to the curriculum

9.3 A., B, & E., 9.1.F Critical Response

Respond critically to composer and music as appropriate(compare, contrast, evaluate, analyze, and interpret)

9.4 B & C Aesthetic Response

Describe the effects that music has on audiences and one's self