## Blackhawk School District

## **CURRICULUM**

**Course Title:** Introduction to CADD

Course Number: 1030 Grade Level(s): 9-12

**Length of Course:** 1 semester

Credits: .5

Faculty Author(s): Dale Moll

Date: January 2010

## **COURSE DESCRIPTION:**

This course will give students an introduction to various types of design software. Software explored in this course will include: AutoCAD (2D Design), Inventor and 3D Max (3D Modeling/Animation), and Revit (Architecture). Students will apply basic drafting and design concepts to solve problems using software packages above. Projects will include: Basic engineering drawings, 3D Co2 Car (dragster), Basic architecture design (Floor Plans, Pictorials, and Landscaping) *Intro to Technical Design is not a prerequisite for Intro to Computer Aided Drafting and Design, but is highly recommended.* 

COURSE OUTLINE	OBJECTIVES (PA standard)	PROPOSED TIME / ACTUAL TIME	RESOURCES	LESSON REFLECTION (for future revisions)
Introduction/ Overview of	3.4.12.A2.	1 Day	Computers,	
Course	Describe how management is the process of planning,		Software(Auto	
Introduction to AutoCAD and tools and Feature  • Tools/toolbars	organizing, and controlling work. 3.4.12.A3.  Demonstrate how technological progress promotes the advancement of science, technology, engineering and	1 Day	desk Inventor, AutoCAD, Revit) Laser Printer, Plotter,	
Orthographic Drawings (14)	mathematics (STEM).	28 Days	Projector,	
• Layout lines	3.4.10.B4.		Promethean	
<ul> <li>Object lines</li> <li>Hidden lines</li> <li>Dimension lines</li> <li>Circles</li> <li>Arcs</li> <li>Fillets</li> <li>Snaps</li> <li>Grid</li> <li>Printing Views</li> <li>Setting up Sheets</li> </ul> Orthographic Drawings with Isometric Views 4 Drawings <ul> <li>Layout lines</li> <li>Object lines</li> <li>Hidden lines</li> <li>Dimension lines</li> </ul>	Recognize that Technological development has been evolutionary, the result of a series of refinements to a basic invention.  3.4.10.C1.  Apply the components of the technological design process.  3.4.12.C2.  Apply the concept that engineering design is influenced by personal characteristics, such as creativity, resourcefulness, and the ability to visualize and think abstractly.  3.4.12.C3.  Apply the concept that many technological problems require a multi-disciplinary approach.  3.4.12.D2.	12 Days	Board, Handouts	
• Circles	Verify that engineering design is influenced by personal			
• Arcs	characteristics, such as creativity, resourcefulness, and			
• Fillets	the ability to visualize and think abstractly.			
<ul><li>Snaps</li><li>Grid</li><li>Printing Views</li><li>Setting up Sheets</li></ul>	3.4.12.E4 Synthesize the effects of information and communication systems and subsystems as an integral part of the development of the Information Age.			
Intro to Inventor	3.4.12.E6.			
Tools/toolbars     Functions and features	Compare and contrast the importance of science, technology, engineering and math (STEM) as it pertains	1Day		

	to the manufactured world.		
Inventor parts drawings (20)		26 Days	
<ul> <li>Creating the parts</li> </ul>			
<ul> <li>Adding Constraints</li> </ul>			
<ul> <li>Extruding/ Subtracting</li> </ul>			
<ul> <li>Creating the printouts</li> </ul>			
<ul> <li>Annotating Views</li> </ul>			
Intro To Revit		1 D	
<ul> <li>Tools/ Toolbars</li> </ul>		1 Day	
Revit House Drawing		10 Days	
<ul> <li>Drawing Plans</li> </ul>		10 Days	
• Adding			
Furniture/Lights/			
Floors/			
<ul> <li>Rendering</li> </ul>			
<ul> <li>Printing out</li> </ul>			
<ul> <li>Landscaping/Site</li> </ul>			