

Blackhawk School District

CURRICULUM

Course Title:	Art
Grade Level(s):	Fifth Grade
Periods Per Week:	1 period per 6 days
Length of Period:	40 minutes
Length of Course:	1 year
Faculty Author(s):	Marykim Murtha
Date:	2008/ Revised May '09

In preparing students for a global economy, visual arts education is a vital component to the Blackhawk community. Visual arts foster the development of critical thinking in problem solving, cultural understanding and awareness, and creative experiences and expression for the purpose of cultivating a lifelong appreciation of the arts.

COURSE DESCRIPTION:

Fifth Grade students will be involved in an intensive exploration of art. Students will study and create work using various basic art production methods including drawing, painting, and three dimensional work.

The following outline provides a general overview of the course content, not a chronological timetable. The weeks denoted for each area provide an idea for the overall time spent working with a given topic throughout the school year.

COURSE OUTLINE	OBJECTIVES (PA standard)	PROPOSED TIME / ACTUAL TIME	RESOURCES	LESSON REFLECTION (for future revisions)
<p>Drawing</p> <p>Color</p> <p>Paint</p> <p>3-Dimensional</p>	<p>9.1.5 A Know and use the elements and principles of each art form to create works in the arts and humanities including elements of color, form/shape, line, space, texture, value and principles of balance, contrast, emphasis/focal point, movement/scale, repetition, unity/harmony.</p> <p>9.1.5 B Recognize, know, use and demonstrate a variety of appropriate arts elements and principles to produce, review, and revise original works in the arts including visual arts of paint, draw, craft, sculpt, design for environment, communication, multi-media</p> <p>9.1.5 C Identify and use fundamental vocabulary in visual art</p> <p>9.1.5 D Describe and use knowledge of a specific style within a work of visual art through exhibition of unique works (formal and informal)</p> <p>9.1.5 E Know and demonstrate how art can communicate experiences, stories or emotions through the production of work of art</p> <p><i>9.1.8 G Explain the benefits of practicing</i></p> <p><i>9.1.8 J Incorporate specific uses of traditional (i.e. paint, tools, sponges, etc...) and contemporary (computers, internet, kiln, etc...) technologies within the design for producing and exhibiting works in the arts or the works of others</i></p> <p><i>9.1 K / 9.2 A Explain the historical, cultural and social context of an individual work in the arts.</i></p> <p><i>9.1.12 H Incorporate the effective and safe use of materials, equipment and tools into the production of works in visual arts at work and in performance spaces.</i></p>	<p>6-10</p> <p>4-5</p> <p>6-10</p> <p>6-10</p>	<p>Smart board</p> <p>Visual Prints</p> <p>Resource Books</p> <p>Internet Resources</p> <p>Kiln</p> <p>Kiln Supplies: Clay, Clay Tools, Glaze</p> <p>Handouts (Paper and Ink)</p> <p>Technology: 7.0 Megapixel camera, scanner, color printer with ink, Photoshop, printer paper</p> <p>Scholastic Art Magazine</p> <p>General Painting Supplies: Paint, Brushes, Paper</p>	

	<p><i>9.1.8 I Know where art events occur when applicable and how to gain admission</i></p> <p><i>9.2 B and C Relate works in the arts (such as styles and genre) to historical events or time periods, when applicable</i></p> <p><i>9.2 D / E Analyze a work of art and its impact from its historical and cultural perspective, when applicable</i></p> <p><i>9.2 F Know and apply appropriate vocabulary used between art and the other curricular areas.</i></p> <p><i>9.2 G Relate works in the arts to geographic regions</i></p> <p><i>9.2 H Identify describe and analyze the work of Pennsylvania artists.</i></p> <p><i>9.2 I Identify, explain and analyze philosophical beliefs as they relate to works in art</i></p> <p><i>9.2 J / K Identify, explain, and/or analyze historical and cultural differences and traditions</i></p> <p><i>9.4.5 D Recognize and/or explain that choices made by an artist regarding subject matter and themes communicate ideas through works of art</i></p> <p><i>9.4.8 A Compare and contrast examples of group or individual philosophical meanings or a work of art</i></p> <p><i>9.4.8 B Compare and contrast informed individual opinions about the meaning of works of art</i></p> <p><i>9.3 A –G Identify and/or analyze art work using the critical process of examination (i.e. compare and contrast, analyze, interpret, evaluate and form judgments) including:</i></p> <ul style="list-style-type: none"> <i>• Characteristics, Themes, Forms, Techniques, and Style</i> <i>• Appropriate vocabulary</i> <i>• Critical analysis (contextual, formal, and intuitive)</i> 		<p>General Drawing Supplies: Artist Grade Pencils, Erasers, Paper, Charcoal, Pastels, Chalk, Crayon, pencil Sharpener, Colored Pencils</p>	
--	--	--	--	--