

# Blackhawk School District

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## CURRICULUM

Course Title:	Social Studies
Grade Level(s):	Second
Length of Period:	14 lessons throughout year
Faculty Author(s):	Pam Lapek
Date:	February 2014

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### **SOCIAL STUDIES MISSION:**

The purpose for learning social studies is to prepare students to be responsible, productive citizens who possess an awareness of local, regional and global issues. Students will use problem solving, critical thinking and analytical skills based upon knowledge of the past in order to successfully impact the present and the future. By building a frame of reference, students will learn to understand and appreciate overarching concepts in literature, film, art and science.

### **COURSE DESCRIPTION:**

Social Studies in second grade will be taught through the realm of reading. Authentic children's literature selection will be used to address the district standards, as well as a hands-on unit in geography. Some of the areas covered include the flag and its symbolism, immigration, the role of famous Americans including Jackie Robinson and Ben Franklin, the role of government and finally a look at how life is different today than in past generations.

*All Year*  
**Civics and Government**  
**Economics**  
**Geography**  
**History**

**Suggested Resources:**

*Pledge of Allegiance*

Olweus materials

Blackhawk *Do Your Part* materials

Anti-Bullying resources

Calendar activities

Making choices for lunch purchases/cafeteria

Community projects i.e. Story Walk, Grand Day, etc.

Holidays and commemorations

Teacher created resources and supplemental materials

Periodicals such as *Weekly Reader*, *Time for Kids*, *Scholastic*, etc.

Online resources

- Identify and explain the importance of responsibilities at school, at home and the community.
- Explain the purpose of rules and their consequences in the classroom and school community.
- Explain the importance of rules in the classroom and school community.
- Explain why school rules are written and posted.
- Explain how choice has consequence.
- Identify positions of authority at school.
- Identify and explain behaviors for responsible school citizens and possible consequences for inappropriate
- Define fairness in working with others.
- Identify a problem and probable solution.

- Identify community projects/activities that support leadership and public service.
- Explain responsible community behavior.
- Identify goods, services, consumers and producers in local community.
- Define personal choice as related to buying an item.
- Describe the qualities that may be necessary to complete a task.
- Identify the physical characteristics of places.
- Explain why cultures have commemorations and remembrances.
- Identify how cultures have commemorations and remembrances.
- Identify how basic geography and historical tools are used to organize information, i.e. maps, timelines, etc.

*September*  
**Civics and Government  
History**

**Suggested Resources:**

*House Mouse, Senate Mouse* by Peter W. Barnes and Cheryl Shaw Barnes

Constitution Day activities and resources

Teacher created resources and supplemental materials

Online resources

- Explain responsible community behavior.
- Describe situations in the state or nation when having an elected official represent the people is beneficial.
- Identify and explain the significance of historical documents on world history.
- Identify documents relating to an event.
- Describe citizen's responsibilities to the state of PA and the nation.

*October*  
**Civics and Government  
Geography  
History**

**Suggested Resources:**

*Dreaming of America* by Eve Bunting

Fire Safety activities and resources

Columbus Day activities and resources

Red Ribbon Week activities

Teacher created resources and supplemental materials

Online resources

- Identify groups and organizations and their contributions to the United States.
- Identify community activities that support leadership and public service.
- Identify how cultures have commemorations and remembrances.
- Identify and explain behaviors for responsible school citizens.

*November*  
**Civics and Government**  
**Geography**  
**History**

**Suggested Resources:**

*The Flag We Love* by Pam Munoz Ryan  
Veterans' Day activities and resources  
Election Day activities and resources  
Thanksgiving Day activities and resources  
Teacher created resources and supplemental materials  
Online resources

- Identify groups and organizations and their contributions to the United States.
- Explain why nations need to work together for peace.
- Identify the responsibilities of voters after they vote.
- Identify the effect of local geography on the residents of the region. (food, clothing, types of shelter, etc.)
- Describe regions in geographic reference using physical features.
- Explain why cultures have commemorations and remembrances.
- Identify how cultures have commemorations and remembrances.

*December*  
**Economics**

**Suggested Resources:**

*The Day I Was Rich* by Bill Cosby  
December holidays activities and resources  
Teacher created resources and supplemental materials  
Online resources

- Define personal choice as related to buying an item.
- Define taxes and who pays them.
- Identify products that come from a different country.
- Explain how money earned by individuals is used to meet needs and wants.
- Explain how choice has consequence.
- Identify how cultures have commemorations and remembrances.

*January*  
**Civics and Government**  
**Geography**  
**History**

**Suggested Resources:**

*Jackie Robinson Baseball's First Black Major-Leaguer* by Carol Greene

Martin Luther King Jr. Day activities and resources.

Poem of the Month: *The Big Seven* from the book *The Big Book of Geography Rhymes and Chants* by Bob DeWeese

Teacher created resources and supplemental materials

Online resources

- Explain responsible community behavior.
- Identify groups and organizations and their contributions to the United States.
- Explain examples of conflict in the community, state and nation.
- Identify a problem and possible solution.
- Identify the physical characteristics of places.
- Identify how cultures have commemorations and remembrances.

*February*  
**Civics and Government**

**Suggested Resources:**

*The Story of Ruby Bridges* by Robert Cole

Presidents' Day activities and resources.

Valentine's Day activities and resources.

Teacher created resources and supplemental materials.

Online resources

- Identify the role government plays in the community (education).
- Explain examples of conflict in the community, state and nation.
- Describe citizen's responsibilities to the state of PA and the nation.
- Identify groups and organizations and their contributions to the United States.
- Identify how cultures have commemorations and remembrances.

*March*  
**Civics and Government  
History**

**Suggested Resources:**

*Nana Upstairs & Nana Downstairs* by Tomie dePaola  
Dr. Seuss Read Across America activities and resources  
St. Patrick's Day activities and resources  
Teacher created resources and supplemental materials.  
Online resources

- Identify and explain the importance of responsibilities at home, school and the community.
- Identify groups and organizations and their contributions to the United States. (authors)
- Identify how cultures have commemorations and remembrances.

*April*  
**Civics and Government  
Geography  
History**

**Suggested Resources:**

*My Great Aunt Arizona* by Gloria Houston  
Earth Day activities and resources  
Grand Day activities and resources  
Teacher created resources and supplemental materials.  
Online resources

- Identify groups and organizations (teachers) and their contributions to the United States.
- Identify the role government plays in the community (education)
- Identify positions of authority at school.
- Identify and explain the importance of responsibilities at school, at home and the community.
- Identify and explain behaviors for responsible school citizens and possible consequences for inappropriate action.
- Identify physical characteristics of places.
- Identify community projects/activities that support leadership and public service.

*May/June*  
**Civics and Government**  
**Economics**  
**History**

**Suggested Resources:**

*Now and Ben* by Gene Barretta

Career Day activities and resources

Memorial Day activities and resources

Teacher created resources and supplemental materials

Online resources

- Identify groups and organizations and their contributions to the United States.
- Explain responsible community behavior.
- Identify how commerce and industry and social organizations have changed over time in Pennsylvania.
- Describe the roles of local businesses.
- Identify local examples of specialization of work.