

Blackhawk School District

CURRICULUM

Course Title:	Social Studies
Grade Level(s):	Fourth
Length of Period:	40 minutes per day per quarter taught
Faculty Author(s):	Michelle Daniels
Date:	January 2014

SOCIAL STUDIES MISSION:

The purpose for learning social studies is to prepare students to be responsible, productive citizens who possess an awareness of local, regional and global issues. Students will use problem solving, critical thinking and analytical skills based upon knowledge of the past in order to successfully impact the present and the future. By building a frame of reference, students will learn to understand and appreciate overarching concepts in literature, film, art and science.

COURSE DESCRIPTION:

In fourth grade, Social Studies involves learning about Pennsylvania from pre-historic to present times. You will learn about famous Pennsylvanians and their great contributions to our state. You will also learn how transportation and manufacturing helped in the growth of our state.

4th Grade Social Studies Curriculum Overview

Description: *In fourth grade Social Studies involves learning about Pennsylvania from pre-historic to present times. You will learn about famous Pennsylvanians and their great contributions to our state. You will also learn how transportation and manufacturing helped in the growth of our state.*

<p style="text-align: center;">1st Quarter</p> <p>Resources: <i>Pennsylvania-Adventures in Time and Place</i> Teacher Created Materials</p> <ul style="list-style-type: none">• Identify and use geographic tools to develop map skills.• Identify human characteristics of places and regions, specifically in Pennsylvania.• Identify physical characteristics of places and regions, specifically in Pennsylvania.• Identify what different models represent. (e.g. maps show physical features, directions, distances; globes represent Earth)	<p style="text-align: center;">2nd Quarter:</p> <p style="text-align: center;"><i>Science is Taught</i></p>
<p style="text-align: center;">3rd Quarter:</p> <p style="text-align: center;"><i>Science is Taught</i></p>	<p style="text-align: center;">4th Quarter:</p> <p>Resources: <i>Pennsylvania-Adventures in Time and Place</i> Teacher Created Materials</p> <ul style="list-style-type: none">• Identify and explain political and cultural contributions to PA History.• Identify and explain primary documents, artifacts, and historic sites important to PA History.• Identify and explain conflict and cooperation among groups in PA History.• Develop an understanding of Economics, Manufacturing, and Industry in PA, including farming.

The following outline provides a general overview of the course content, not a chronological timetable. The weeks denoted for each area provide an idea for the overall time spent working with a given topic throughout the school year.

1 st Nine Weeks Course Outline	PA Core Standards	1 st Nine Weeks Approx. Pacing	Assessment Options	Suggested Resources
<p>Civics/Government Essential Question: Why are rules and laws important for school and society?</p> <p>Geography Essential Questions: In what ways are maps important to me? What kind of land and water does Pennsylvania have?</p>	<p>Examine school rules and consequences Explain rules and laws for the classroom, school, community, and state.</p> <p>Describe how common geographic tools are used to organize and interpret information about people, places, and environment.</p> <p>Describe and locate places and regions as defined by physical and human features</p> <p>Identify the physical characteristics of places and regions.</p> <p>Identify the basic physical processes that affect the physical characteristics of places and regions.</p> <p>Identify the human characteristics of places and regions by their political characteristics.</p> <p>Identify the effect of people on the physical systems within a community.</p>	<p>School Rules and Consequences 2 Days</p> <p>Globe and Map Skills 12-15 Days</p> <p>Landforms and River Systems 12-15 Days</p>	<p>Teacher Observation</p> <p>Quiz/Test</p> <p>Label a Map</p> <p>Make a model</p> <p>Write a summary</p> <p>Create a project</p>	

<p>History Essential Questions:</p> <p>How did William Penn build the colony of Pennsylvania?</p> <p>What was the conflict between settlers and early Pennsylvanians?</p>	<p>8.2.4: Differentiate common characteristics of the social, political, cultural, and economic groups from PA.</p> <p>Locate historical documents, artifacts, and places critical to PA history.</p> <p>Distinguish between conflict and cooperation among groups and organizations that impacted the history and development of PA.</p>	<p>William Penn and English Settlement 12-15 Days</p>		
<p>4th Nine Weeks Course Outline</p>	<p>PA Core Standards</p>	<p>4th Nine Weeks Approximate Pacing</p>	<p>Assessment Options</p>	<p>Suggested Resources</p>
<p>Geography Essential Question:</p> <p>In what ways are natural resources important to Pennsylvanians?</p> <p>Economics Essential Questions:</p> <p>How have industries changed throughout Pennsylvania history?</p> <p>How does this impact career choice?</p>	<p>7.1.4: Identify the effect of the physical systems on people within a community.</p> <p>Recognize the difference between basic needs and wants. Explain the role of producers in making goods and providing services.</p> <p>6.1.4: Explain what influences the choices people make.</p> <p>Explain how a product moves from production to consumption.</p> <p>Explain why local businesses open and close.</p>	<p>Natural Resources 10 Days</p> <p>Manufacturing/Industries 10 Days</p>	<p>Teacher Observation</p> <p>Quiz/Test</p> <p>Label a Map</p> <p>Make a model</p> <p>Write a summary</p> <p>Create a project</p>	

<p>History Essential Question: How has Pennsylvania farming evolved?</p> <p>Civics/Government Essential Questions: What role do citizens play in our local governments? What are the rights and responsibilities we have as Americans?</p>	<p>List and explain factors that promote specialization and division of labor.</p> <p>Identify the requirements for different careers and occupations.</p> <p>8.2.4: Identify and describe how geography and climate have influenced continuity and change over time</p> <p>Explain how continuity and change in PA history have influenced personal development.</p> <p>5.1.4: Explain the principles and ideals shaping local and state government.</p> <p>Identify individual rights and needs and the rights and needs of others in the classroom, school, and community.</p> <p>Describe the sources of conflict and disagreement and different ways conflict can be resolved.</p>	<p>PA Farming 10 Days</p> <p>Citizenship 10 Days</p>		
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