

Blackhawk School District

CURRICULUM

Course Title:	Child Development I
Course Number:	1131
Grade Level(s):	11-12
Periods Per Week:	5
Length of Period:	40 minutes
Length of Course:	One semester
Credits:	.5
Faculty Author(s):	Megan Bailey, Shannon Parish, Betty Krestel
Date:	May 2008; Revised May '09

COURSE DESCRIPTION:

Child Development I course will deal with the emotional, social, physical, and intellectual development of the child prior to the time of conception through the preschool years.

The following outline provides a general overview of the course content, not a chronological timetable. The weeks denoted for each area provide an idea for the overall time spent working with a given topic throughout the school year.

COURSE OUTLINE	OBJECTIVES (PA standard)	PROPOSED TIME	RESOURCES	LESSON REFLECTION (for future revisions)
<p>I. Learning about Children A. Reasons for studying child development B. Theories of Child Development</p> <p>II. The Challenges of Parenting A. Parenting and Family 1. Responsibilities 2. Lifestyle change 3. Emotional Adjustment 4. Rewards B. Making Decisions about Parenthood C. Realities of teen pregnancy and responsibility</p>	<p>Identify the benefits of studying child Development. Describe how childhood today differs from childhood in the past. Child Development 11.4.12.A Analyze current research on existing theories in child development and its impact on parenting (e.g., Piaget, Erikson, etc.).</p> <p>Describe the challenges and rewards of parenthood.</p> <p>Develop a self-assessment for judging a person’s readiness for parenthood.</p> <p>Evaluate the challenges of teen pregnancy.</p> <p>Implement <i>Baby Think It Over</i> project, for real life child care experience.</p> <p>Balancing Family, Work, and Community Responsibility 11.2.12.F Assess the Relationship of family functions to human developmental stages.</p> <p>11.2.12.G Hypothesize the impact of present family life-cycle trends on the global community (e.g., over population, increase in an aging population, economic base.).</p>	<p>1 week</p> <p>2 weeks</p>	<p>Teacher made resources <i>The Developing Child</i> Textbook Chapter 1 Internet research of theories of child development</p> <p><i>The Developing Child</i> Textbook Chapter 2</p> <p>Teacher made resources <i>Baby Think It Over</i> Project</p> <p>Alternative Project for <i>Baby Think It Over</i></p>	

<p>III. Building Strong Families A. Functions of Family B. Family Structure</p>	<p>Describe the functions of the family.</p> <p>Identify the basic needs of children and how parents meet those needs.</p> <p>Compare different types of family structures.</p>	<p>2 week</p>	<p><i>The Developing Child</i> Textbook Chapter 3 Teacher made resources</p>	
<p>IV. Effective Parenting Skills A. Meeting Children’s needs B. Parenting Styles</p>	<p>Describe the three parenting styles and some characteristics of each.</p> <p>Child Development 11.4.12.C Analyze practices that optimize child development (e.g., stimulation, safe environment, nurturing caregivers, reading to children).</p> <p>11.4.12.D Analyze plans and methods to blend work and family responsibilities to meet the needs of children.</p>	<p>2 weeks</p>	<p><i>The Developing Child</i> Textbook Chapter 3 Teacher made resources</p>	

<p>V. Pregnancy and Birth A. Conception – the developing baby B. Problems in Prenatal Development C. Preparing for birth D. Preparing for the baby’s arrival</p>	<p>Explain how conception occurs.</p> <p>Identify some of the major birth defects and environmental hazards that can affect a baby.</p> <p>List the early signs of pregnancy.</p> <p>Explain possible discomforts and complications of pregnancy.</p> <p>Describe the decisions and preparations expectant parents must make for the physical needs of their baby.</p> <p>Explain why a budget is important and list the items parents need to include in a budget.</p> <p>Child Development 11.4.12.B Analyze current issues in health and safety affecting children at each stage of child development.</p>	<p>2 weeks</p>	<p><i>The Developing Child</i> Textbook Chapters 4-5 Teacher made resources Video on pregnancy and birth</p>	
<p>VI. Stages of Labor and Delivery</p>	<p>Summarize the three stages of labor and delivery</p>	<p>1 weeks</p>	<p><i>The Developing Child</i> Textbook Chapter 6</p>	

<p>VII. Physical, Emotional, Social, and Intellectual Development A. Baby's first year B. The child from one to three years of age</p>	<p>Identify and explain what occurs during each of the three stages of prenatal development</p>	<p>8 weeks</p>	<p><i>The Developing Child</i> Textbook Chapters 7-13 Teacher made resources Computer project developmental Matrix</p>	
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