

# Blackhawk School District

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## CURRICULUM

<b>Course Title:</b>	<b>Child Development II</b>
<b>Course Number:</b>	<b>1132</b>
<b>Grade Level(s):</b>	<b>12</b>
<b>Periods Per Week:</b>	<b>5</b>
<b>Length of Period:</b>	<b>40 minutes</b>
<b>Length of Course:</b>	<b>One semester</b>
<b>Credits:</b>	<b>.5</b>
<b>Faculty Author(s):</b>	<b>Megan Bailey, Shannon Parish, Betty Krestel</b>
<b>Date:</b>	<b>May 2008; Revised May '09</b>

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**COURSE DESCRIPTION:** Child Development II focuses on applying the theories learned in Child Development I and also includes a ten-week preschool program experience. The preschool experience provides an opportunity for observations and implementation of knowledge gained.

The following outline provides a general overview of the course content, not a chronological timetable. The weeks denoted for each area provide an idea for the overall time spent working with a given topic throughout the school year.

COURSE OUTLINE	OBJECTIVES (PA standard)	PROPOSED TIME	RESOURCES	LESSON REFLECTION (for future revisions)
<p><b>I. Child Development from four to six years of age</b></p> <p>A. Physical B. Emotional C. Social D. Intellectual</p>	<p>Identify characteristics in each stage of child development.</p> <p><b>Child Development</b> 11.4.12.B Analyze current issues in health and safety affecting children ages 4 to 6 years.</p> <p>11.4.12.C Analyze practices that optimize child development (e.g. stimulation, safe, environment, nurturing caregivers).</p> <p><b>Food Science and Nutrition</b> 11.3.12 Evaluate sources of food and nutrition information.</p>	2 1/2 weeks	<p><i>The Developing Child</i> Textbook Chapter 13-15 Teacher made resources</p>	
<p><b>II. Learning how to work with preschoolers</b></p> <p>A. Learning to effectively interact with preschool aged children B. Planning Appropriate Activities (preparing coordinator plans)</p> <ol style="list-style-type: none"> <li>1. Kinds of activities to plan (science, creative, music, special, reading, snacks, etc.)</li> <li>2. Age appropriate activities</li> <li>3. Timing of activities</li> </ol>	<p><b>Child Development</b> 11.4.12.D Analyze plans and methods to blend work and family responsibilities to meet the needs of children</p> <p>11.4.12. E Identify practices that develop the child’s imagination, creativity, and reading and writing skills through literature.</p> <p><b>Balancing Family, Work, and Community Responsibility</b> 11.2.12.A Justify solutions developed by using practical reasoning skills.</p> <p>11.2.12. B Evaluate the effectiveness of action plans that integrate personal, work, family, and community responsibilities.</p>	2 ½ weeks	<p><i>The Developing Child</i> Textbook Teacher made resources Internet Resource Supplements (Theme books, mailbox books, etc.)</p>	

<p><b>III. Preparing the environment for an effective preschool experience</b></p> <p>A. Evaluating and planning a space to meet learning needs</p> <p>B. Using teamwork to meet space planning goals</p> <ol style="list-style-type: none"> <li>1. Each person works on a specific committee</li> <li>2. Must meet deadline set for space planning</li> </ol>	<p><b>Food Science and Nutrition</b> 11.3.12 Evaluate sources of food and nutrition information</p> <p>Identify the characteristics of a learning environment.</p> <p><b>Balancing Family, Work, and Community Responsibility</b> 11.2.12.C Analyze teamwork and leadership skills and their application in various family and work situations.</p> <p>11.2.12.D Based on efficiency, aesthetics, and psychology, evaluate space plans for their ability to meet a variety of needs.</p>	<p>2 weeks</p>	<p>Internet and books for pictures/clipart Arts and craft supplies</p>	
<p><b>IV. Students will be in charge of managing a preschool program that will run approximately 10 weeks in length.</b></p>	<p>Implement knowledge learned into a 10 week preschool program organized and conducted by the students.</p> <p><b>Balancing Family, Work, and Community Responsibility</b> 11.2.12.C Analyze teamwork and leadership skills and their application in various family and work situations.</p>	<p>10 weeks</p>	<p>Internet Resource Supplements <i>The Developing Child</i> Textbook</p>	

<p><b>V. Implementation of activities in the preschool setting</b>  A. Implementation of coordinator plans (Students are teacher for the day – implementing the plans that they have developed)  B. Coordinator takes leadership role to insure success implementation.</p>	<p>Implement knowledge learned into a 10 week preschool program organized and conducted by the students.</p> <p><b>Balancing Family, Work, and Community Responsibility</b>  11.2.12.C Analyze teamwork and leadership skills and their application in various family and work situations</p>	<p>Part of the 10 week preschool program</p>	<p>Student prepared plans (Developed coordinator plans using a variety of resources)</p>	
<p><b>VI. Observation of the preschoolers</b>  A. Students are assigned a preschool student to observe and evaluate their progress throughout the program.  B. Observation and evaluation will led to a cumulative case study on their assigned preschool student.</p>	<p>Observation and evaluation of the preschool students, to assess the growth and development that has occurred throughout the preschool program</p>	<p>Part of the 10 week preschool programs (completion of first impression, health, and observations) Remainder of Case Study to be completed in 1 week (Computer lab project)</p>	<p>Teacher made resource – Step by step instructions Sample Case Studies to review Computer lab</p>	