



GIFTED IDENTIFICATION GUIDELINES AND DOCUMENTATION

Summary of Gifted Evaluation Regarding Cognitive Functioning and Multiple Criteria

Student:

Grade:

Cognitive Functioning

Individually-administered Full Scale intelligence test score: _____

- Student has 130 or higher Full Scale IQ
- Student has 125-129 Full Scale IQ and meets all multiple criteria
- Student has an IQ score of 125 or above on both verbal and nonverbal domains and meets all multiple criteria
- Student has 120-124 Full Scale IQ and exceeds all multiple criteria
- Student does not meet any of the above

Multiple Criteria

1. Achievement (must meet 3 out of 4 criteria)

- One grade level above on standardized achievement test $\geq 50^{\text{th}}$ percentile
- Performance on at least one measure of individualized standardized achievement tests $\geq 95^{\text{th}}$ percentile
- Advanced on any PSSA area/Elementary BAS one grade level above
- Grades are at least 95% in at least 3/5 core academic classes

2. Rates of Acquisition and Retention

- 90% or above on Acquisition and Retention scale

3. Achievement, Performance, or Expertise

- SIGS results- 130 or higher on 3 or more scales

- Student meets 2 of 3 Multiple Criteria

Intervening factors?

GMDT Eligibility Recommendation: _____