

Blackhawk School District

CURRICULUM

Course Title:	Physical Education
Grade Level(s):	Grade 3
Periods per week:	1 class/6 day cycle
Length of Period:	40 minutes
Faculty Author(s):	Carol McMillen
Date:	Fall 2008; Revised May '09

COURSE DESCRIPTION:

Third Grade Physical Education at BIS is a wellness experience that includes cardiovascular exercise, development skill activity, and a health component for each class session.

The following outline provides a general overview of the course content, not a chronological timetable. The weeks denoted for each area provide an idea for the overall time spent working with a given topic throughout the school year.

COURSE OUTLINE	OBJECTIVES (PA standard)	PROPOSED TIME/ ACTUAL TIME	RESOURCES	LESSON REFLECTION (for future revisions)
See attached curriculum	10.3.3 B Recognize emergency situations and explain appropriate responses including how to remain calm, how to call for help, 911, and the Heimlich maneuver.	3-7 min. 2 classes	I. Class Sets of Equipment Basketballs Soft Soccer balls Regulation Soccer balls Playground balls Soft Volleyballs Small soft balls Hockey sticks Hula Hoops Bean Bags Juggling Scarves Long jump ropes Single jump ropes Bowling Pins Cones (2 sets)	
- Fitness Assessment - Fitness Activities - Jump Rope - Soccer - Balance - Loco motor/non loco motor skills - Agility - Basketball - Hockey - Volleyball* - Whiffle Ball* - Frisbee* - Gymnastics - Dance** - Low organized Games	10.3.3 D Identify and use safe practices in physical activity settings.	3-7 min. 2 classes		
* If time allows ** During Winter Workout	10.5.3 A Recognize and use basic movement skills and concepts (loco motor movements, non-loco motor movements, manipulative movements, relationships, combination movements, and space awareness.)	Every day 30 min.	II. Heart Rate Monitors	
	10.5.3 D Understand principles of exercise to improve movement and fitness activities including frequency, intensity, time and type.	Every day	III. 3 Parachutes	
	10.2.3 D Identify the steps in a decision-making process (get-along).	3-7 min 1 class	IV. 16 Stilts	
	10.3.3 C Recognize conflict situations and identify strategies to avoid or resolve by using Getting Along program: anger management, assertive skills, bullying).	3-7 min 1 class	V. Gym Mats	
	10.4.3 F Recognize positive and negative interactions of small group activities including roles, cooperation/sharing, on task participation, teamwork and adherence to rules.	Every class	VI. 4 Chin Up Bars	
	10.4.3 C Know and recognize changes in body responses during moderate to vigorous physical activity (heart rate and fitness assessment).	Every class	VII. Stereo System	
	10.4.6 A Identify and engage in moderate to vigorous physical activities that contribute to physical fitness and health.	Every class	VIII. Wireless Microphone IX. Computer for class use	

COURSE OUTLINE	OBJECTIVES (PA standard)	PROPOSED TIME/ ACTUAL TIME	RESOURCES	LESSON REFLECTION (for future revisions)
	10.1.3 C Introduce the role of the food guide pyramid in helping people eat a healthy diet (food groups, number of servings, portions, variety of food, nutrients, label reading, relationship of food intake and physical activity).	3-7 min 3 classes		
	10.1.3 D Introduce age appropriate drug information, definition, effects, proper use of medicine, healthy/unhealthy risk-taking, skills to avoid drugs.	3-7 min. 2 classes		
	10.1.6 B Recognize and understand the location and function of the major body systems (circulatory).	3x per year 3-4 classes each time 12 classes total		
	10.3.3 A Recognize safe/unsafe practices in the home, school, and community.	3-7 min 1 class		
	10.3.6 D Understand the role of individual responsibility for safety during physical activity.	Every class		
	10.4.6 B Explain the effects of regular participation in moderate to vigorous physical activities on the body systems.	Every class		
	10.5.6 C Describe the relationship between practice and skill development.	Every class		
	10.5.9 F Describe and apply game strategies to complex games and physical activities (offensive strategies / defensive strategies / peer communication).	5 classes		
	10.4.3 E Understand reasons why regular participation in physical activities improves motor skills.	Every class		