Blackhawk School District

CURRICULUM

Course Title:	Swimming: Advanced (Co-Ed)			
Course Number:	1318 (1 st semester), 1358 (second semester)			
Grade Level(s):	Grades 9-12			
Periods per week:	Every Other day			
Length of Period:	42 minutes			
Length of Course:	Semester			
Credits:	.25 credits			
Faculty Author(s):	Mark Balbach, Nancy Davies, Diane Huston, Joe Verbosky			
Date:	Fall 2008; Revised May '09			

COURSE DESCRIPTION:

The Advanced Swimming Course can be taken after the student has successfully completed Intermediate Swimming. The emphasis will be on correct techniques in the following areas: front crawl, back crawl, side stroke, breast stroke, elementary back stroke, inverted breast stroke, and the over-arm side stroke. There will also be instruction on the use of fins and snorkel.

The following outline provides a general overview of the course content, not a chronological timetable. The weeks denoted for each area provide an idea for the overall time spent working with a given topic throughout the school year.

COURSE OUTLINE	OBJECTIVES (PA standard)	PROPOSED TIME / ACTUAL TIME	RESOURCES	LESSON REFLECTION (for future revisions)
5 strokes	10.3.12 D Understand the benefits, risks and safety	40 classes		
Crawl	factors associated with self-selected life-long physical	Each item		
 Backstroke Sidestroke 	activities.	proposed in the		
 Sidestroke Elementary backstroke 	10.5.9 C Identify and apply practice strategies for skill	course outline		
 Breast stroke 	improvement.	will be the focus for 5-7 classes.		
Breathing Techniques	10.5.9 D Identify and describe the principles of training using appropriate vocabulary including			
Treading Water	specificity, overload, progression, aerobic / anaerobic, circuit / interval, repetition / set.			
Proper arm and leg movements				
	10.4.9 A Engage in physical activities that are			
Flip turns	developmentally appropriate and support achievement			
	of personal fitness and activity goals.			
24 length requirement				
	10.5.12 A Apply knowledge of movement skills, skill-			
	related fitness and movement concepts to identify and evaluate physical activities that promotes personal			
	lifelong participation.			